Where to Find the Metrics for Your 3-year Plan

1 On the home page, click the appropriate topic **tile**.

2 This will take you to the **Summary** page for that topic.

3 Click **Detailed Data** to access the subcategories.

4 Subcategories will appear in the **left-side menu**.

5 Click on the ⌄ for additional metrics.

Consortium-Level Metrics

METRICS FOR 3-YEAR PLANNING	WHERE ARE THESE METRICS DISPLAYED ON THE AEP?	
Student Barriers / **ELL**	TOPIC TILE	**Students & Programs**
	Click Detailed Data	
	LEFT SIDEBAR	**Barriers to Employment (If Ever Flagged)**
	IN THE CHART	**English**
Student Barriers / **Low literacy**	TOPIC TILE	**Students & Programs**
	Click Detailed Data	
	LEFT SIDEBAR	**Barriers to Employment (If Ever Flagged)**
	IN THE CHART	**Low Literacy**
Student Barriers / **Low income**	TOPIC TILE	**Students & Programs**
	Click Detailed Data	
	LEFT SIDEBAR	**Barriers to Employment (If Ever Flagged)**
	IN THE CHART	**Low Income**
Student Barriers / **Long-term unemployed**	TOPIC TILE	**Students & Programs**
	Click Detailed Data	
	LEFT SIDEBAR	**Barriers to Employment (Flagged in the Selected Year)**
	IN THE CHART	**Long Term Unemployed**
Student Barriers / **Adults served**	TOPIC TILE	**Students & Programs**
	Click Detailed Data	
	LEFT SIDEBAR	**Enrollment**
	IN THE CHART	**Total Reportable Individuals**

Where to Find the Metrics for Your 3-year Plan

Member-Level Metrics

METRICS FOR 3-YEAR PLANNING	WHERE ARE THESE METRICS DISPLAYED ON THE AEP?	
Adult Who Became Participants	TOPIC TILE	**Students & Programs**
	Click Detailed Data	
	LEFT SIDEBAR	**Enrollment**
	EXPAND SIDEBAR	**Students with 12+ Instructional Contact Hours (Participants)**
% of funds spent	*not on AEP	

Optional Member-Level Metrics

METRICS FOR 3-YEAR PLANNING	WHERE ARE THESE METRICS DISPLAYED ON THE AEP?	
Participants with EFL gains ABE	TOPIC TILE	**Progress**
	Click Detailed Data	
	LEFT SIDEBAR	**Completed One or More Educational Functioning Levels**
	FILTER: Program Type	**ABE**
Participants with EFT gains ASE	TOPIC TILE	**Progress**
	Click Detailed Data	
	LEFT SIDEBAR	**Completed One or More Educational Functioning Levels**
	FILTER: Program Type	**ASE**
Participants with EFL Gains ESL	TOPIC TILE	**Progress**
	Click Detailed Data	
	LEFT SIDEBAR	**Completed One or More Educational Functioning Levels**
	FILTER: Program Type	**ESL**
Participants with Transition to Postsecondary (CTE)	TOPIC TILE	**Transition**
	Click Detailed Data	
	LEFT SIDEBAR	**Transition to CTE**

Optional Member-Level Metrics (continued)

METRICS FOR 3-YEAR PLANNING	WHERE ARE THESE METRICS DISPLAYED ON THE AEP?	
Participants with Transition to Postsecondary (credit college)	TOPIC TILE	**Transition**
	Click Detailed Data	
	LEFT SIDEBAR	**Transition to Non-Developmental Credit College Course**
Participants who earn a high school diploma or equivalency	TOPIC TILE	**Success**
	Click Detailed Data	
	LEFT SIDEBAR	**Participants Who Earned an Award**
	EXPAND SIDEBAR	**Participants Who Earned a Diploma, GED, or High School Equivalency**
Participants Who Earn a Postsecondary Credential	TOPIC TILE	**Success**
	Click Detailed Data	
	LEFT SIDEBAR	**Participants Who Completed a Postsecondary Credential**
Participants Who Became Employed in the 2nd Quarter After Exit	TOPIC TILE	**Employment and Earnings**
	Click Detailed Data	
	LEFT SIDEBAR	**Employment Two Quarters After Exit**
Earnings Metrics: Median Change in Earnings	TOPIC TILE	**Employment and Earnings**
	Click Detailed Data	
	LEFT SIDEBAR	**Change in Earnings**
Participants Who Complete an EL Civics COAPP or Course (Immigrant Integration Milestone)	TOPIC TILE	**Progress**
	Click Detailed Data	
	LEFT SIDEBAR	**Completed an Immigrant Integration Milestone**

Strategies to Make a Good 3-year Plan that Uses Data

Planning requires building a common frame of reference, understanding the data, asking good questions, and using additional resources.

Build a common frame of reference

- Build a common language across different institutions
- Build a shared understanding of the work and your goals
- Conduct an environmental scan
- Explore your consortium's structure
- Design consortia and member-level action steps

Build data literacy

- What are the CAEP Outcomes?
- How are metrics calculated?
- How are we coding?
- How do we code in CASAS TE?
- How do we code in COMIS?
- How are members represented?

Ask good questions

- What does the AEP data indicate about the Student Journey?
- What do our trends indicate?
- Are we meeting the needs of our community?
- Are we meeting the needs of our learners?
- Are we preparing our learners for successful transitions?
- What have we achieved?
- Who or what are we missing?
- Where do we think we can create more of an impact?
- What might be going on & can we address this?
- What else do we need to know?
- What or who can help explore and answer these questions?
- What data sources should we use?
- Are these issues we can address?
- What is possible & realistic?

Engage consortia members

Get on the same page and build consensus among your community to identify what success looks like and to support each other's individual goals as well as the consortium goals?

- Are we serving the appropriate population?
- Are we providing the appropriate services?
- Are our goals and targets tangible?
- Why are we choosing these goals and targets?
- Do they fit our consortium's big picture?
- Where are gaps in service among members?
- What will our intermediary indicators be to ensure that we are on track?
- How can we support one another?

Use other data sources

- Labor Market Information
- 🔗 Census Data
  census.gov/data.html
- 🔗 Centers of Excellence
  coeccc.net
- 🔗 Casey Community Opportunity Map
  https://caseyfamily.caimaps.info/cailive?state=California&tab=family&searchType=state
- 🔗 California Poverty by County
  https://www.ppic.org/interactive/california-poverty-by-county-and-legislative-district/
- 🔗 CAL Fact Sheets
  caladulted.org/2019FactSheets
- 🔗 New American Economy
  newamericaneconomy.org
- 🔗 Opportunity Atlas
  opportunityatlas.org
- 🔗 Local Workforce Development Plans and Boards
  cwdb.ca.gov/local_boards

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